

NCCD REFERENCE

NLLP Crosswalk

Writeiq Band Scores → National Literacy Learning Progression Indicators

Purpose

This crosswalk maps Writeiq’s four assessment bands (Emerging, Developing, Consolidating, Extending) to the relevant indicators in the National Literacy Learning Progression (NLLP). Schools using Writeiq data to support NCCD adjustment applications can reference this mapping to demonstrate alignment between Writeiq scores and the NLLP indicators used in NCCD processes.

Methodology

The mapping was constructed by aligning the IWAF v2.4 rubric descriptors at each band boundary with the NLLP sub-element indicators for Creating Texts (CrT). The NLLP levels cited are indicative and represent the typical range for each band at each year level. Individual students may span multiple NLLP levels depending on criterion-specific performance.

Years 3–6 (Primary Writing)

Year	Emerging	Developing	Consolidating	Extending
Year 3	CrT4–CrT5	CrT5–CrT6	CrT6–CrT7	CrT7+
Year 4	CrT5–CrT6	CrT6–CrT7	CrT7–CrT8	CrT8+
Year 5	CrT6–CrT7	CrT7–CrT8	CrT8–CrT9	CrT9+
Year 6	CrT7–CrT8	CrT8–CrT9	CrT9–CrT10	CrT10+

Years 7–10 (Secondary Writing)

Year	Emerging	Developing	Consolidating	Extending
Year 7	CrT8–CrT9	CrT9–CrT10	CrT10–CrT11	CrT11+
Year 8	CrT9–CrT10	CrT10–CrT11	CrT11–CrT12	CrT12+
Year 9	CrT10–CrT11	CrT11–CrT12	CrT12–CrT13	CrT13+
Year 10	CrT10–CrT11	CrT11–CrT13	CrT13–CrT14	CrT14+

Criterion-Level Mapping

The following Writeiq criteria map to the specified NLLP sub-elements:

Writeiq Criterion	NLLP Sub-element	NLLP Focus
Audience Awareness	CrT: Purpose and audience	Orientation, engagement, register
Ideas & Development	CrT: Ideas and information	Elaboration, reasoning, content depth

Text Structure	CrT: Text structure	Introduction, body, conclusion sequencing
Cohesion	CrT: Cohesion	Connectives, referencing, text flow
Paragraphing	CrT: Text structure	Paragraph decisions and boundaries
Sentence Structure	CrT: Sentence-level grammar	Syntactic variety and accuracy
Punctuation	CrT: Punctuation	Conventional and adventurous usage
Spelling	SpG: Spelling	Accuracy relative to difficulty
Vocabulary	CrT: Vocabulary	Word choice, precision, sophistication

Using This Crosswalk for NCCD

When preparing NCCD adjustment evidence, schools can reference a student's Writeiq band alongside the corresponding NLLP level range from this crosswalk. For example: *'Student X scored in the Emerging band (37%) on Year 8 narrative writing, corresponding to approximately CrT9–CrT10 on the NLLP Creating Texts sub-element. This is 2–3 levels below the expected range for Year 8 (CrT11–CrT12), supporting the case for supplementary adjustment.'*

This crosswalk should be used in conjunction with the Writeiq Moderation Protocol and the school's own professional judgement. Writeiq scores are one source of evidence, not the sole basis for NCCD determinations.

Note: The NLLP levels cited are indicative mappings based on the IWAF v2.4 rubric descriptors and published NLLP exemplification. They should be validated by the school's literacy coordinator against locally moderated student work. Contact hello@edsthetic.com.au for a detailed criterion-by-criterion mapping at your school's specific year levels.