

PROTOCOL

Writeiq Moderation Protocol

How to moderate and validate Writeiq assessment scores.

Writeiq is a professional tool that supports teacher judgement. It does not replace it. This protocol outlines how schools can moderate Writeiq scores to build confidence in the marking quality and identify areas where professional judgement should override automated assessment.

Recommended Moderation Cycle

Schools should moderate Writeiq scores at least once per term, and whenever a new writing type or year level is introduced to the platform for the first time.

Step 1: Select Samples (10 minutes)

Choose 5 student writing samples from a recent task. Select pieces that span the band range:

- 1 piece from the **Emerging** band (below 40%)
- 2 pieces from the **Developing** band (40–59%) — these are where automated and human marking most commonly diverge
- 1 piece from the **Consolidating** band (60–79%)
- 1 piece from the **Extending** band (80%+)

Use the teacher dashboard to print these samples using the Print button. Remove any Writeiq scores before distributing to moderators.

Step 2: Independent Marking (20 minutes)

Two teachers independently mark all 5 samples using the same Writeiq criteria. Each teacher scores every criterion (not just an overall score). Use the Writeiq rubric descriptors from the Curriculum Alignment tab as reference.

Do not discuss scores until both teachers have finished.

Step 3: Compare with Writeiq (15 minutes)

For each sample, compare the three sets of scores: Teacher A, Teacher B, and Writeiq. Create a simple table:

- Where all three agree within 1 point per criterion: no action needed.
- Where Writeiq diverges from both teachers by 2+ points: flag this criterion and writing type for review.
- Where Teacher A and Teacher B disagree with each other by 2+ points: this is a calibration issue among staff, not a Writeiq issue.

Step 4: Record and Report

Document the moderation session: date, task name, year level, and any flagged criteria. Share the record with the literacy coordinator and retain it for NCCD evidence.

The moderation record demonstrates that the school is exercising professional oversight of automated assessment, consistent with the Australian Framework for Generative Artificial Intelligence in Schools.

Step 5: Adjust If Needed

If a criterion consistently diverges from teacher judgement:

- Check the Writeiq criterion descriptor in **Admin** → **Curriculum Alignment**. It may need customising for your school's interpretation.
- Contact hello@edsthetic.com.au with the samples and your teachers' scores. We will review the marking calibration and apply any warranted adjustments.

Using Moderation for NCCD

Moderation records, combined with Writeiq's criterion-level scoring data, provide robust evidence for NCCD adjustment applications. The platform's consistent, documented marking process supports the 'quality differentiated teaching practice' requirement, and the moderation protocol provides the 'professional judgement' overlay that NCCD auditors expect to see.